

<b>Milestone Number:</b>	<b>3</b>
<b>Regional Cluster Name</b>	<b>Rotorua Central ICT Cluster (RCICT)</b>
<b>Contract Number</b>	<b>10-0237</b>
<b>Lead School/Legal Entity</b>	<b>Glenholme</b>
<b>Date</b>	<b>May 2011</b>
<b>National Facilitator</b>	<b>Toni Twiss</b>
<b>Project Director/s</b>	<b>Nancy MacFarlane</b>
<b>Facilitator/s</b>	<b>Paula Jamieson</b>

**Milestone 3 Tasks****3.1 Liaise with the National Facilitator assigned to this project;**

<b>What did we do?</b>	<b>Who was involved?</b>	<b>What was the outcome?</b>
Toni Twiss visited Glenholme School on May 3rd - doing a tour of the school.	Toni Twiss, Nancy Macfarlane	Meeting Toni Twiss, showing where Glenholme School is at presently in terms of ICT.
National Facilitator met with Cluster Facilitator and Directors (at Glenholme School)	Toni Twiss, Nancy MacFarlane, Lorraine Taylor, Paula Jamieson	Current practice re Milestone Reporting and VLN introduction and implementation was discussed. Next steps re Blended learning delivery was shared.
Email contact between National Facilitator/Facilitator and Director	Toni Twiss to Nancy MacFarlane and Paula Jamieson	Notification of changes re leadership, delivery and VLN expectations.

- Report on your programme implementation during the milestone period and provide an explanation for variation from the planned programme as necessary.**

<b>What did we do and how often?</b>	<b>Was it effective?</b>
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<p>Cluster Wiki  <a href="http://rcict.wikispaces.com/">http://rcict.wikispaces.com/</a></p> <p>Please visit individual school cluster pages (also linked to from RCICT wiki) to view their school implementation of ICT and SOLO linked experiences specifically related to Milestone 3 time period.</p> <p><b>SCHOOLS:</b>  <a href="#">Glenholme - Milestone 3</a>  <a href="#">Westbrook - Milestone 3</a>  <a href="#">Malfroy - Milestone 3</a>  <a href="#">Rotorua Primary - Milestone 3</a>  <a href="#">Sunset - Milestone 3</a></p> <p><b>FACILITATOR:</b></p> <p>Cluster Collaborative Space was set up.</p> <p>Facilitator's timetable was shared.</p> <p>Each school was provided with an online space to record interactions with Facilitator.  <a href="http://paulaspages.wikispaces.com/Schools">http://paulaspages.wikispaces.com/Schools</a>          Individual school pages stating: Date, Time-frames, Programme, Who was involved, Future follow-up.</p> <p>Shared Resource Pool  <a href="http://paulaspages.wikispaces.com/Resource+Pool">http://paulaspages.wikispaces.com/Resource+Pool</a></p> <p>An online space was created to share websites across both clusters.</p> <p>Cross Cluster Lead Teacher Professional Learning took place.</p> <p>Shared Cluster online spaces were established for recording teacher and student voice.</p> <p>A shared online space was created in the Virtual learning network.</p>	<p>Please also visit individual school cluster wiki pages to view their <b>EVIDENCE</b> of school implementation of ICT and SOLO linked experiences.</p> <p><b>SCHOOLS:</b>  <a href="#">Glenholme - Milestone 3</a>  <b>In School PD Focus Term 1/2:</b> <ul style="list-style-type: none"> <li>• Blogging</li> <li>• Web 2.0 Tools</li> <li>• Flip Video's, Easi Speak Microphones</li> </ul> <a href="#">Westbrook - Milestone 3</a>  <b>In School PD Focus Term 1/2:</b> <ul style="list-style-type: none"> <li>• Blogging</li> <li>• Web 2.0 Tools</li> <li>• IWB's</li> <li>• Infusing ICT into Literacy</li> </ul> <a href="#">Malfroy - Milestone 3</a>  <b>In School PD Focus Term 1/2:</b> <ul style="list-style-type: none"> <li>• Blogging</li> <li>• Web 2.0 Tools</li> <li>• Easi Speak Microphones</li> </ul> <a href="#">Rotorua Primary - Milestone 3</a>  <b>In School PD Focus Term 1/2:</b> <ul style="list-style-type: none"> <li>• IWB's</li> <li>• Easi Speak Microphones</li> </ul> <a href="#">Sunset - Milestone 3</a>  <a href="http://paulaspages.wikispaces.com/">http://paulaspages.wikispaces.com/</a>  <a href="http://paulaspages.wikispaces.com/Timetable">http://paulaspages.wikispaces.com/Timetable</a></p> <p>Please visit individual pages to view content:  <a href="#">Glenholme</a>  <a href="#">Westbrook</a>  <a href="#">Malfroy</a>  <a href="#">Rotorua Primary</a>  <a href="#">Sunset</a></p> <p>Feedback has been extremely positive for this area as teachers are able to 'dip in as needed', it provides a central place to save teachers time and for them to be able easily share with others via a staff or team meeting.</p> <p><a href="http://www.only2clicks.com/pages/paulajamieson/408524">http://www.only2clicks.com/pages/paulajamieson/408524</a></p> <p><a href="http://paulaspages.wikispaces.com/Lead+Days">http://paulaspages.wikispaces.com/Lead+Days</a></p> <p><a href="#">Rotorua Teacher's Talk</a>  <a href="#">Rotorua Student's Talk</a>          These areas are currently in their infancy stage and we are looking forward to developing them further.</p> <p><a href="http://www.vln.school.nz/pg/groups/26610/rcict-amp-rotorua-town-and-country-clusters/">http://www.vln.school.nz/pg/groups/26610/rcict-amp-rotorua-town-and-country-clusters/</a></p>
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<p>Leads teachers establish individual school pages within the VLN.</p> <p>Several Lead teachers also created their own personal profile within the VLN</p> <p>Weekly workshops were run by facilitator: Workshop Bookings <a href="http://paulaspages.wikispaces.com/Workshop+Booking">http://paulaspages.wikispaces.com/Workshop+Booking</a></p> <p>Individual Workshop pages <a href="#">Voicethread</a> <a href="#">Blog it!</a> <a href="#">Click IT</a> <a href="#">Thinkers Toolbox</a> <a href="#">Tools of the Trade</a> <a href="#">Wicked Websites</a></p> <p>Workshop Reflections <a href="http://paulaspages.wikispaces.com/Reflections">http://paulaspages.wikispaces.com/Reflections</a></p>	<p><a href="#">Glenholme's VLN Profile</a> <a href="#">Westbrook's VLN Profile</a> <a href="#">Malfroy's VLN Profile</a> <a href="#">Rotorua Primary's VLN Profile</a> Sunset Primary is yet to register. This is an ongoing area for development.</p> <p>Malfroy Lead Teacher Profile <a href="http://www.vln.school.nz/pg/profile/WendyS">http://www.vln.school.nz/pg/profile/WendyS</a> Westbrook Lead Teacher Profile <a href="http://www.vln.school.nz/pg/profile/lynm">http://www.vln.school.nz/pg/profile/lynm</a></p> <p>An example of teacher reflection at the Voicethread Workshop. Teachers recorded their current understanding prior to and after professional learning.</p>
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### Upload a succinct summary of your reflections into the VLN

- **Cluster Contribution from Glenholme School, can be viewed here**

<http://www.vln.school.nz/pg/resources/paulajamieson/read/47442/glenholme-primary-school-reflects-on-their-solo-journey>

- a. **Provide a summary of progress towards cluster programme goals. Include any relevant information that is not recorded in your online professional reflections at this point.**

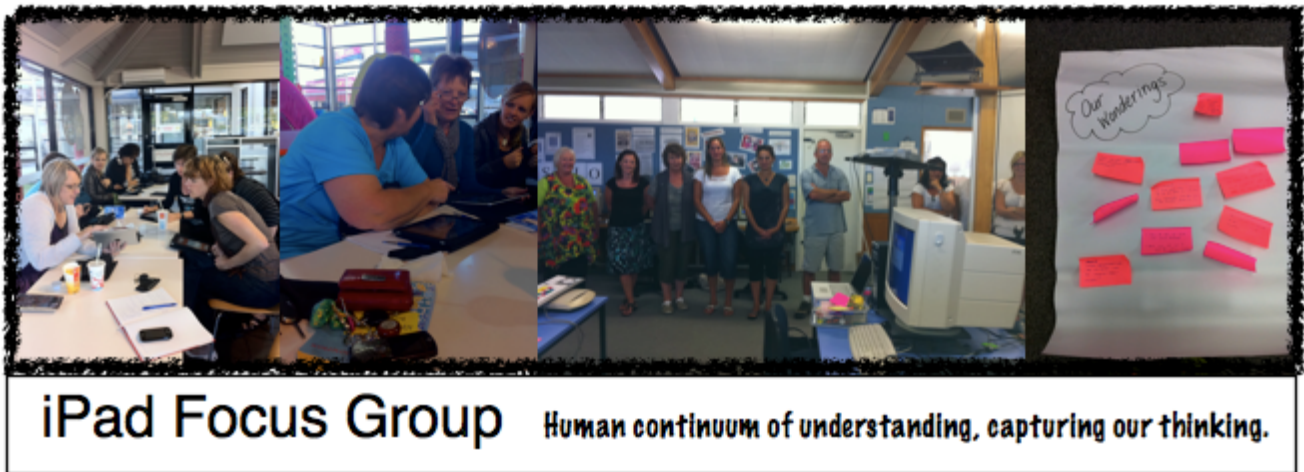
View Principal's Reports and reflections on individual school pages from within our Cluster wiki

<b>Glenholme</b>	<a href="http://rcict.wikispaces.com/Glenholme+Milestone+3#REPORT">http://rcict.wikispaces.com/Glenholme+Milestone+3#REPORT</a>
<b>Westbrook</b>	<a href="http://rcict.wikispaces.com/Westbrook+Primary#REPORT">http://rcict.wikispaces.com/Westbrook+Primary#REPORT</a>
<b>Malfroy</b>	<a href="http://malfroy-3.weebly.com/">http://malfroy-3.weebly.com/</a>
<b>Rotorua Primary</b>	<a href="http://rcict.wikispaces.com/Milestone+3+Evidence#Report">http://rcict.wikispaces.com/Milestone+3+Evidence#Report</a>
<b>Sunset</b>	<a href="http://rcict.wikispaces.com/Sunset+Primary#REPORT">http://rcict.wikispaces.com/Sunset+Primary#REPORT</a>

### This cluster has

- Been led by a motivated Director who is both well organised and an effective communicator.
- Developed a collaborative group of motivated lead teachers.
- A diverse range of teacher ability and knowledge relating to e-learning.
- Set programmes and opportunities in place to ensure the future success of it's students (including Te Roopu Rangitahi).
- An experienced facilitator who caters for individual needs and school direction.

### Summary of progress that has been made towards achieving your programme goals:



### Goal 1 - Rotorua Central Cluster

#### **Students showing**

- digital etiquette
- digital communication and
- digital literacy
- accessing digital tools.

#### **Students are using e-learning and SOLO Taxonomies to support and enhance their achievement.**

E-Learning online environments have been successfully set up and nurtured across cluster schools - be they in a variety of modes and mediums (Blogs (Classblogmeister and Blogger) and Weebly's).

#### **See Examples**

Westbrook (Year 3) [http://classblogmeister.com/blog.php?blogger\\_id=261318](http://classblogmeister.com/blog.php?blogger_id=261318)

Glenholme (Year 5 and 6) <http://www.c2rocks2011.blogspot.com/>

Malfroy (Year 3 and 4) <http://great8s.weebly.com/>

Our Cluster Management team, which includes Director, Facilitator and Principals (furthermore referred to as 'We') feel that it is now time to discuss and raise questions of "Purpose, Intent and Effectiveness".

Our current online environments are beginning to evolve and teachers are questioning their purpose. With the evolution and current discussion surrounding Learning Management Systems (LMS), which as yet none of our cluster schools are using, Principals and staff are beginning to 'explore their options'. It is vital that staff (and students) have clear documented and transparent direction for use of any online environment. We feel this is best negotiated and shared with whole staff to ensure 'buy in'.

We would also now encourage dialogue around the ownership of these environments. Are students driving their learning or are teachers managing a 'controlled' space? We need and should expect far more than a showcase of learning but rather a rich and evolving landscape where children benefit from sharing their thinking and challenging the thoughts of others.

Worthy of considering, the levels of Blogging (as shared by Lyn Ross, facilitator of Te Apiti ICT Cluster)

**Level 1:** The Worldwide Classroom Wall (eg. displays/photos/lots of 'icing')

**Level 2:** Showcasing (eg. We did this, we went here)

**Level 3:** Tool for Learning (eg. Questions for discussion, Work in progress)

If you were viewing such environments you would notice a change in comments through each layer (eg. **Learning 2** = Awesome/Cool, **Learning 3** = Agree, Disagree, comments are richer).

Resources such as Andrew Churches Blogging Rubric <http://edorigami.wikispaces.com/> (view pdf of rubric here <http://dl.dropbox.com/u/892663/blogging%20rubric.pdf>) are useful tools, especially if negotiated and created by

staff and students together (therefore owned and personalised).

We will now ask the question “How are these environments contributing to **lifting** student achievement?”

Strengthening online learning communities and cross cluster communication will provide an initial safe platform for learners to interact, question and share their learning. Often for many teachers this is seen as the first step before ‘taking on’ the wider world. Encouraging teachers to collaborate with schools in other hemispheres will be a future step. Although our digital natives maybe ‘worldly’ in their communication it is necessary to nurture our teachers to have the confidence to be the guide on the side and feel secure in removing the walls of the classroom.

## **Goal 2 - Rotorua Central Cluster**

***Principals to facilitate the development and maintenance of school ICT/e-learning strategic plans which will include reference to meeting the needs of Maori students.***

***Principals will coordinate the development of e-learning leaders by providing targeted PD opportunities for themselves and Lead ICT Teachers.***

***Unpack Kahikitia document & explore the implications it has for teachers & Maori students.***

We feel that rigorous discussions need to continue to take place to challenge the existing and ongoing practices within our schools, these need to be both at Management level and at Staffroom level.

See Cluster VLN contribution to support this <http://www.vln.school.nz/pg/resources/paulajamieson/read/47442/glenholme-primary-school-reflects-on-their-solo-journey>

### **We would raise these questions**

Are our current e-learning practices meeting the learners (be that teacher or student) needs?

Are our current e-learning practices sustainable? Both funding wise, with the ongoing development of mobile technologies and skill wise, with consideration to “Are we in a guru loop?” as suggested by *Julia Aitken (Ulearn 2009)*, specially in relation to paid ‘specialists’ that maintain our connectivity and/or hardware and to specific teachers (not always Leads) that support teachers and learners.

Are ‘we’ change ready? (Our learners are!)

Are we continually reflecting, refining and refocusing?

**“If any group is too busy to reflect on the processes of how they are working, it is too busy to work on improving.”     *Robert Garmston***

Access to reliable equipment or consistent internet access continues to be a problem at more than one of our cluster schools with teacher frustration being a very real barrier to continued use and authentic integration. Currently two of our schools are involved in the SNUP upgrade (Glenholme and Rotorua Primary) so this is a positive step towards addressing speed and access concerns.

Management must continue to ensure that informed decisions are continually made re equipment purchases and connectivity.

Using Cluster ‘power’ for bulk purchasing is an added bonus. Communication with and building ongoing business partnerships needs to continue to ensure this happens.

## **Goal 3 - Rotorua Central Cluster**

***Increase teacher knowledge and expertise that will work towards raising student achievement through e-learning and SOLO Taxonomy.***

**Douglas Reeves (2010, ASCD), in his book “Transforming Professional Development into Student Results” states that**

**“ High Impact professional learning has three essential characteristics: (1) a focus on student learning, (2) rigorous measurement of adult decisions, and (3) a focus on people and practices, not programmes.”**

Teachers within each of our cluster schools and across the cluster are beginning to effectively model and share their practice. Relationships are developing between teachers at different schools (this is supported through our cross cluster professional learning opportunities) and with the advent of blogging, it is hoped that classroom walls will be removed and students will be able to take an active part in the learning of their peers, other classes and schools, in and beyond New Zealand.

After professional learning opportunities (such as this year's 'Learning at Schools' conference where our cluster was represented with significant numbers attending and at least one presenting) eg A Teacher from Sunset Primary presented a SOLO Workshop (several have submitted a presentation outline for Ulearn, eg. Teacher from Malfroy presenting on Applications to support Special Needs) we are concerned that in some cases only minimal transference can be seen back into classrooms. We feel that we need to address the feedback and sharing of this experience more explicitly. To address this we intend to discuss at our next management meeting that we hold a 'Cluster Share Event' which is targeted to those that have attended National Conferences. It would therefore be an expectation that those that attend, share back one thing they **intend** to use in their classroom (for accountability, evidence of this could at a later date, be posted onto the cluster wiki). We feel this will ensure a greater cross school and cluster sharing of knowledge, and therefore have a greater impact on our learners.

For the rest of this year and into the next we hope that ALL teachers will share their e-learning and SOLO classroom practice, in some capacity with teachers from schools other than their own. Our online sharing spaces, 'Rotorua Teachers Talk', <http://www.rotoruateacherstalk.blogspot.com/> and 'Rotorua Students Talk' <http://rotoruastudentstalk.blogspot.com/> is another avenue to support this happening. It is our hope that in the future we will have students lead this modelling (initially supported by their classroom teachers and leads from within their school).

#### **Goal 4 - Rotorua Central Cluster**

***Communicate changes in pedagogy and use of e-learning and SOLO Taxonomy to the school community.***

Individual schools are mainly reporting back to community at this stage through newsletters, some are beginning to use online communication. With the recent introduction of Super Clubs Plus (ALL lead teachers attended an afternoon workshop with Jan Coleman, Term 1, 2011) through several of our schools it has highlighted the need for better Cybersafety policies and explicit teaching and a raised awareness of e-learning practices for our parents and community.

In an attempt to educate and inform we will encourage cluster schools to host informal 'open' e-learning events for both BOT and community members. Events such as mini-showcases but led by learners eg. "Our Junior classes (or suite) will be open between the hours of 3.30 - 5 or 5.30 - 7 (depending on individual school community, these sessions may also be useful during school time?) so that our students can share their e-learning with you". Students could not only show parents examples of work but how they access the internet and what sites they use to enhance their learning. Small steps to encourage and support both student and family. Information evenings for parents and Whanau are also to be encouraged such as "Internet Safety" and "Are games learning?" (Lifting student achievement through the use of online games). Open lessons on "Are my kids flying SOLO?" may also be useful to highlight the language and learning with SOLO Taxonomy. Our learners are becoming more informed but are our parents?

#### **Goal 5 - Rotorua Central Cluster**

***Cross-school collaboration within the cluster extends professional learning and enhances pedagogical practice and culminates in a series of e-presentations for a national audience.***



Continued sharing by facilitator, leads, teachers and learners, viewing of best practice, 21st Century Learning and authentic ICT integrated learning opportunities needs to continue, and be sustained both through our Cluster online environments <http://townandcountry-rotorua.wikispaces.com/>, <http://rcict.wikispaces.com/>, <https://paulaspages.wikispaces.com/> and through sharing at Cluster events and beyond (National Conferences).

**“If we want to grow in our practice, we have two primary places to go: to the inner ground from which good teaching comes and to the community of fellow teachers from whom we can learn more about ourselves and our craft.....Good talk about good teaching is what we need - to enhance both our professional practise and the selfhood from which it comes. “**

**Parker. J. Palmer**

We hope that through contributing to the Virtual Learning Network (VLN) and watching this space populate with useful reflective summaries, our Principal's and teachers will find this environment a valuable educational resource, as well as being a place to communicate, connect and collaborate.



**Learning the ‘Tools of the Trade’**

**iPaddle Workshop at ‘Learning at Schools’**

### **Key lessons for the cluster/s**

Facilitators timetable is predetermined for the whole year and time is allotted according to school size so it is vital that communication, organisation and schoolwide/staff focus is continually revisited. Leads currently email facilitator ahead of time to organise her time in their school, the earlier this can be done the better. Those schools that are forward planning their term's PD opportunities (negotiated with staff) are having better results than those that 'allot' time and focus (eg. "I was told I had time with you today...").

Continued reflection and sharing within and across school's re SOLO implementation and resources is important. There is a demand for those that have shared at National Conferences to host staff meetings at several Cluster schools, it may be worth considering nurturing these teachers to share in front of a larger audience (eg an after school 'open' cluster meeting or cluster conference).

Currently professional learning opportunities across the cluster have been focused on classroom teachers, it is imperative that we also focus on Management teams and Principal's so that they too are informed of current e-learning practise and provided with the opportunity to reflect on their journey with their peers.

### **Our next steps towards achieving the cluster goal/s**

To encourage and support collaboration through our online environments at our next Lead Team meeting (May 26th, 2011) teachers will be directed to a page on our shared wiki where all Blog and Weebly addresses can be shared <https://paulaspages.wikispaces.com/Directory> . From here we will examine the possibilities of setting up cross cluster groupings (Blogging Buddies) and also we will share this 'directory' with other clusters and facilitators who may then be able to connect us with the wider world.

Our facilitator intends to continue to introduce Web 2.0 tools to enhance the collaborative process such as Voicethread and Wallwisher, so that learners can not only communicate and invite others to comment but can also share their experiences through their online environments by publishing these tools.

Developing a regular informal sharing platform (such as 'Cluster Share', 'Inspire' gatherings) will be our next step focus but to date a suitable venue with enough space and reliable wireless internet has been a barrier. With the current upgrades taking place at Glenholme School we hope this problem may be solved.

Reflecting on this Milestone as a Management group and Lead team will be vital to ensure we are all aware of the challenges that lie ahead if we are to achieve our goals by the end of next year. Also taking success criteria into consideration and measuring our current achievements against these. Are we where we wish to be and if not, what needs to be done?

Forward planning for any major events/dates next year (eg Cluster Conferences) may also need to be considered at this time.

### **Emerging issues, risks, or opportunities particularly in relation to service delivery and reporting requirements**

Some of our schools are now having individual challenges, teacher 'wants' (re hardware and access) have become more vocal and 'urgent', we feel that this is a positive sign of 'change'.

We have had overwhelming positive feedback for our shared events (workshops, lead teacher professional learning opportunities and Cluster Conference). These events take minimal organisation (and cluster funds) and have the structure that could ensure their sustainability into the future. This term leads are taking over the delivery of our weekly workshops.

From the conversations and rich discussions that have been generated from within and across our cluster it is important to ensure a variety of PD opportunities are on offer as it has become very obvious that each school is not unique in it's 'busy' nature nor is it unique in it's diverse range of skills and continuum of ICT 'readiness'.

We would like to continue to work on building a collective vision for the future of our cluster, which has shared beliefs that build on and nurture collaboration and communication, especially giving the changing structure of future funding and delivery across New Zealand.

#### **b. Provide detail of changes to programme personnel, roles, contact details etc.**

<b>Role/ Responsibility</b>	<b>Name/Details</b>
Facilitator	Paula Jamieson – employed fixed term contract for 2011

#### **Disbursement schedule**

ICT Professional Development Cluster:	Rotorua Central ICT Cluster		
Contract No.	10-0237		
Milestone No.	3		



To: Neil Melhuish e-Learning Unit Ministry of Education PO Box 1666 WELLINGTON	Nancy MacFarlane RCICT Cluster Glenholme School 149 Ranolf Street Rotorua 3010		
<b>For Professional and Operational Costs:</b>			
	<b>3yr Budget</b>	<b>Actual and committed to 30th June 2011</b>	<b>Cumulative %</b>
Professional Fees	\$144,636.00	\$17,598.43	21%
Professional Costs	\$197,550.00	\$21,143.36	53%
Operational Costs	\$21,300.00	\$ 2,450.00	21%
Teacher Development Costs (if relevant)	\$72,000.00	\$12,000.00	51%
plus Goods and Services tax	\$40,387.00	\$ 3,062.90	27%
Total	\$475,873.00	\$56,254.69	34%

**Explanation of variance of predicted expenditure of the MoE funding**

No cumulative percentages fall outside of the range 45–55%.

**School Contribution Variances**

The budget funding schedule of your contract (variation) shows the value of individual school contributions that were pledged to allow your cluster programme to be implemented. Complete the following table and indicate if your schools' contributions approximated those pledges. If not then provide an explanation of why not and how the cluster will ensure that shortfalls do not impact on the programme delivery.

School Name	Amount Pledged	Contribution approximates amount pledged? Yes/No
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<p>Glenholme School</p> <ul style="list-style-type: none"> <li>● release to attend Learning @ Schools Conference</li> <li>● 24<sup>th</sup> Feb – 5 staff members release to attend Learning @ Schools Conference</li> <li>● 25<sup>th</sup> Feb – 5 staff members release to attend Learning 9<sup>th</sup> Feb – Lead Teacher release</li> <li>● 10<sup>th</sup>@ Schools Conference</li> <li>● 2<sup>nd</sup> March – 5 staff members release to attend workshop with Mike Scaddan</li> <li>● 3<sup>rd</sup> March – Lead Teacher release</li> <li>● 9<sup>th</sup> March – Teacher release for work with Paula Jamieson</li> <li>● 10<sup>th</sup> March – Teacher release to attend afternoon workshops</li> <li>● 10<sup>th</sup> March – Lead Teacher release</li> <li>● 17<sup>th</sup> March – Two staff members released to attend cluster workshop</li> <li>● 17<sup>th</sup> March - Lead Teacher release</li> <li>● 23<sup>rd</sup> March – Lead Teacher release for SOLO Observations in classrooms</li> <li>● 24<sup>th</sup> March - Two staff members released to attend cluster workshop</li> <li>● 30<sup>th</sup> March - Lead Teacher release for SOLO Observations in classrooms</li> <li>● 31<sup>st</sup> March - Lead Teacher release</li> <li>● 5<sup>th</sup> April - Teacher release to work with Paula Jamieson on blogg Feb - Lead Teacher release</li> <li>● 17<sup>th</sup> Feb – Lead Teacher release</li> <li>● 21<sup>st</sup> Feb – 4 staff members release for SOLO PD</li> <li>● 22<sup>nd</sup> Feb – 4 staff members released for SOLO PD</li> <li>● 23<sup>rd</sup> Feb – 5 staff membersing</li> <li>● 6<sup>th</sup> April – Planning and preparation with Pam Hook for Term Two. Three teachers released including Lead Teacher.</li> <li>● 13<sup>th</sup> April - Lead Teacher release for SOLO Observations in classrooms</li> <li>● 14<sup>th</sup> April – Lead Teacher release</li> </ul>	<p>In Kind \$5,600.00 for 2011</p> <p>Actual = 40 days “In Kind” for Term One professional development</p> <p>40 @ \$250.00 per reliever = \$10,000</p>	<p>Yes</p> <p>Glenholme School has contributed to the pledged “In Kind” amount.</p> <p>These contributions include release for Lead Teacher and release for teachers to attend professional development that is directly linked to the RCICT Cluster.</p>
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<ul style="list-style-type: none"> <li>• Malfroy School</li> <li>• 26 -27 Feb SOLO PD Cluster</li> <li>• 8 Feb Teacher Release (TR) with Paula Jamieson</li> <li>• 10 Feb Lead Teachers Release (LTR) cluster workshop</li> <li>• 17 Feb one teacher attends cluster workshop</li> <li>• 21-22 Feb SOLO PD for 3 staff</li> <li>• 23-25 Feb Learning @Schools Conference for 7 staff</li> <li>• 2 March Lead Teachers attend Mike Scaddan workshop</li> <li>• 3 March LTR cluster workshop</li> <li>• 5 March TOD - SOLO Curriculum Alignment with Pam Hook</li> <li>• 10 March PLG e-learning meeting, one teacher attends cluster workshop</li> <li>• 17 March LTR cluster workshop</li> <li>• 23 March e-learning Staff Meeting-establish Achievement Books for each staff member</li> <li>• 24 March three staff attend cluster workshop</li> <li>• 31 March LTR cluster workshop</li> <li>• 4 April TR with Paula Jamieson. LT teacher Excel workshop for staff</li> <li>• 7 April PLG e-learning meeting, one teacher attends cluster workshop</li> <li>• 11 April LT Weebly workshop for staff</li> </ul>	<p>In Kind \$5,600.00 for 2011</p> <p>Actual = 16 days "In Kind" for Term One PD 16 @ \$250.00 per reliever = \$4000.00</p> <p>Teachers Only Day held on Saturday 5 March (Call Back Day) with Pam Hook cost \$2861.90</p> <p>Total for Term One is \$6861.90</p>	<p>Yes</p> <p>Two lead teachers released by principal and deputy principal to attend cluster workshops or alternatively release other teachers to attend workshops. Total release: 4 whole days, 14 half days.</p> <p>Relievers release lead teachers and individual staff members to attend full day PD commitments.</p>
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<p>Westbrook School</p> <p><i>Actual: 22 days "In Kind" release for Lead Teachers for Term 1. This includes teacher release for the Mike Scadden workshop on March 2, as well the full day and half day release for the following days; 7/2, 10/2, 17/2, 7/3, 8/3, 10/3, 18/3, 24/3, 25/3, 26/3, 31/3, 7/4.</i></p> <p><i>Learning @ Schools conference, February 23-25 X 5 teachers each for three days</i></p> <p><i>Teacher release for teachers to attend afternoon workshops. 12 teachers to attend half day workshops on 10/2, 17/2, 3/3, 17/3, 24/3, 31/3.</i></p>	<p>In Kind \$7,400.00 for 2011</p> <p>22 @ \$250.00 = \$5,500.00</p> <p>5 x 3 = 15 x \$250.00 = \$3,750.00</p> <p>12 x \$125.00 (Half Day release) = \$1,500.00</p> <p>Total for the term; \$10,750.00</p>	<p>Yes</p> <p>Westbrook School has contributed to the pledged "In Kind" amount.</p> <p>These contributions include release for Lead Teacher and release for teachers to attend professional development that is directly linked to the RCICT Cluster</p>
<p>Rotorua Primary School</p> <ul style="list-style-type: none"> <li>· 10 Feb Lead Teacher Release (LTR) Cluster Work shop</li> <li>· 11 Feb Teacher Release (TL)with Paula Jamieson</li> <li>· 17 Feb 1 Teacher attends cluster workshop</li> <li>· 21-22 Feb SOLO PD for 2 staff</li> <li>· 23, 24, 25 Feb Principal and 1 teacher attended Learning in Schools Conference.</li> <li>· 2 March (RTL) at Mike Scadden workshop</li> <li>· 3 March (RTL) Cluster workshop</li> <li>· 10 March (RTL) Cluster workshop</li> <li>· 18 March (RTL) Cluster workshop</li> <li>· 23 March (TL) with Paula Jamieson</li> <li>· 24 March (RTL) Cluster workshop</li> <li>· 31 March (RTL) Cluster workshop</li> <li>· 7 April (RTL) Cluster workshop</li> </ul> <p>8 April (TL) with Paula Jamieson</p>	<p>In kind \$3300 for 2011</p> <p>14 Days in kind for Term 1 Professional Development</p> <p>14 @\$250 per reliever = \$3500</p>	<p>Yes</p> <p>Lead Teachers are relieved by relievers on whole day PD</p> <p>Release within the school has been done for PD, hui etc with individuals</p>
<p>Sunset Primary School</p> <p>3 March full day release, lead day at Mamaku</p> <p>2 March full day release, Mike Scaddan PD</p> <p>23-25 Feb , 3 full days release for Learning@Schools conference</p> <p>11 May, ½ day release of teachers on courses</p> <p>12 May, ½ day release of teachers on courses</p>	<p>In Kind \$2,100.00 for 2011</p> <p>1 x\$ 250 per reliever</p> <p>1 x\$ 250 per reliever</p> <p>6 x\$ 250 per reliever</p> <p>1 x\$125 per reliever</p> <p>1 x\$125 per reliever</p> <p>Total for term \$2250.00</p>	<p>Yes</p>

